

Course Syllabus

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|----|---|--|--|
| 1 | Course title | Optics-2 | |
| 2 | Course number | 0302321 | |
| 3 | Credit hours | 3 | |
| | Contact hours (theory, practical) | 3 (theory) | |
| 4 | Prerequisites/corequisites | Optics I | |
| 5 | Program title | Bsc in Physics | |
| 6 | Program code | | |
| 7 | Awarding institution | | |
| 8 | School | Science | |
| 9 | Department | Physics | |
| 10 | Course level | 3 rd year | |
| 11 | Year of study and semester(s) | Second semesrer-2023 | |
| 12 | Other department(s) involved in teaching the course | | |
| 13 | Main teaching language | English | |
| 14 | Delivery method | <input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online | |
| 15 | Online platforms(s) | <input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: Microsoft Teams | |
| 16 | Issuing/Revision Date | | |



مركز الاعتماد
و ضمان الجودة
ACCREDITATION & QUALITY ASSURANCE CENTER

17 Course Coordinator:

Name: Dr.Yahia Al Ramdien

Contact hours:3 hours weekly

Office number:

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18 Other instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

As stated in the approved study plan.



20 Course aims and outcomes:

A- Aims:

B- Students Learning Outcomes (SLOs):

For purposes of mapping the course SLOs to the physics program SLOs, at the successful completion of the physics program, graduates are expected to be able to:

1. An ability to identify, formulate, and solve broadly defined technical or scientific problems by applying knowledge of mathematics and science and/or technical topics to areas relevant to the discipline.
2. An ability to formulate or design a system, process, procedure or program to meet desired needs.
3. An ability to develop and conduct experiments or test hypotheses, analyze and interpret data and use scientific judgment to draw conclusions.
4. An ability to communicate effectively with a range of audiences.
5. An ability to understand ethical and professional responsibilities and the impact of technical and/or scientific solutions in global, economic, environmental, and societal contexts.
6. An ability to function effectively in teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty.

Upon successful completion of this course, students will be able to:

| Program SLOs Course SLOs | SLO (1) | SLO (2) | SLO (3) | SLO (4) | SLO (5) | SLO (6) | SLO (7) | SLO (8) | SLO (9) |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 1. Provide students with the necessary vector algebra and vector calculus needed to tackle the elements of classical electromagnetic theory. | ✓ | ✓ | ✓ | | | | | | |
| 2. Students will be able to define the basic concepts related to classical electromagnetic theory and represent electromagnetic waves, which include light waves. Results from electromagnetism describing the physics of electromagnetic waves are borrowed to enable a | ✓ | ✓ | ✓ | | | | | | |

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| determination of the energy delivered by such waves. | | | | | | | | | |
| 3. Students will be able to discuss and identify The polarization of an electromagnetic wave. | ✓ | ✓ | ✓ | | | | | | |
| 4. Students will be we develop two-element column matrices or vectors to represent light in various modes of polarization. Then they examine the physical elements that produce polarized light and discover corresponding matrices that function as mathematical operators on the Jones vectors.. | ✓ | ✓ | ✓ | | | | | | |
| 5. Students will be able to introduced the use of multilayer stacks of films, and develop a transfer matrix to represent the film and characterize its performance | ✓ | ✓ | ✓ | | | | | | |
| 6. Students will be able to describe Fersnel Equations. | ✓ | ✓ | ✓ | | | | | | |
| 7. Students will define more precisely the area of nonlinear optics, describe and categorize some nonlinear phenomena, and discuss some of their practical applications. | ✓ | ✓ | ✓ | | | | | | |
| 8. Student will use Maxwell's equations and the mathematical techniques of vector calculus to understand in particular how the refractive index and the absorption coefficient for isotropic conducting (metals) and nonconducting (insulators or dielectrics) materials can be driven | ✓ | ✓ | ✓ | | | | | | |

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| 9. Student will be given a quantitative treatment of laser operation. | ✓ | ✓ | ✓ | | | | | | | |
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21. Topic Outline and Schedule:

| Week | Lecture | Topic | Intended Learning Outcome | Learning Methods (Face to Face/Blended/ Fully Online) | Platform | Synchronous / Asynchronous Lecturing | Evaluation Methods | Resources |
|------|---------|---|---------------------------|---|----------|--------------------------------------|--------------------|-----------|
| 1 | 4.8 | Electromagnetic Waves | 1,2 | Face to face | | | Quiz | |
| | 4.9 | Light polarization | 3 | Face to face | | | Mid Exam | |
| | 15.1 | Dichroism | 3 | Face to face | | | Mid Exam | |
| 2 | 15.2 | Polarization by Reflection from Dielectric Surfaces | 3 | Face to face | | | Mid Exam | |
| | 15.3 | Polarization by Scattering | 3 | Face to face | | | Mid Exam | |
| | 15.4 | Polarization with Two Refractive Indices | 3 | Face to face | | | Quiz | |
| 3 | 15.5 | Double Refraction | 3 | Face to face | | | Mid Exam | |
| | 15.6 | Optical Activity | 3 | Face to face | | | Mid Exam | |
| | 15.7 | Photoelasticity | 3 | Face to face | | | Mid Exam | |
| 4 | 14.1 | Jones Vectors | 4 | Face to face | | | Mid Exam | |

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| | 14.2 | Jones Matrices | 4 | Face to face | | | Mid Exam | |
| | 14.2 | Jones Matrices | 4 | Face to face | | | Mid Exam | |
| 5 | 22.1 | Transfer Matrix | 5 | Face to face | | | Mid Exam | |
| | 22.2 | Reflectance at Normal Incidence | 5 | Face to face | | | Mid Exam | |
| | 22.3 | Two-Layer Antireflecting Films | 5 | Face to face | | | Mid Exam | |
| 6 | 22.4 | Three-Layer Antireflecting Films | 5 | Face to face | | | Quiz, mid Exam | |
| | 22.4 | Three-Layer Antireflecting Films | 5 | Face to face | | | Mid Exam | |
| | 22.5 | High-Reflective Layers | 5 | Face to face | | | Final Exam | |
| 7 | 23.1 | The Fresnel Equations | 6 | Face to face | | | Final Exam | |
| | 23.2 | External and Internal Reflections | 6 | Face to face | | | Final Exam | |
| | 23.3 | Phase Changes on Reflection | 6 | Face to face | | | Final Exam | |
| 8 | 23.4 | Conservation of Energy | 6 | Face to face | | | Final Exam | |
| | 23.5 | Evanescent Waves | 6 | Face to face | | | Final Exam | |

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| | 23.6 | Complex Refractive Index | 6 | Face to face | | | Final Exam | |
| 9 | 23.7 | Reflection from Metals | 6 | Face to face | | | Final Exam | |
| | 24.1 | The Nonlinear Medium | 7 | Face to face | | | Final Exam | |
| | 24.2 | Second Harmonic Generation and Frequency Mixing | 7 | Face to face | | | Final Exam | |
| 10 | 24.3 | Electro-Optic Effects | 7 | Face to face | | | Final Exam | |
| | 24.5 | The Faraday Effect | 7 | Face to face | | | Final Exam | |
| | 24.6 | The Acousto-Optic Effect | 7 | Face to face | | | Final Exam | |
| 11 | 24.7 | Optical Phase Conjugation | 7 | Face to face | | | Final Exam | |
| | 25.1 | Polarization of a Dielectric Medium | 8 | Face to face | | | Final Exam | |
| | 25.2 | Propagation of Light Waves | 8 | Face to face | | | Final Exam | |
| 12 | 25.3 | Conduction Current in a Metal | 8 | Face to face | | | Final Exam | |
| | 25.4 | Propagation of Light Waves in a Metal | 8 | Face to face | | | Final Exam | |
| | 25.5 | Skin Depth | 8 | Face to face | | | Final Exam | |

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| 13 | 25.6 | Plasma Frequency | 8 | Face to face | | | | |
| | 26.1 | Rate Equations | 9 | Face to face | | | | |
| | 26.2 | Absorption | 9 | Face to face | | | | |
| 14 | 26.3 | Gain Media | 9 | Face to face | | | | |
| | 26.4 | Steady-State Laser Output | 9 | Face to face | | | | |
| | 26.5 | Homogeneous Broadening | 9 | Face to face | | | | |
| 15 | 26.6 | Inhomogeneous Broadening | 9 | Face to face | | | | |
| | 26.7 | Time-Dependent Phenomena | 9 | Face to face | | | | |
| | 26.8,10 | Pulsed Operation Diode Lasers | 9 | Face to face | | | | |

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | SLOs | Period (Week) | Platform |
|---------------------|------|------------------------|-------|---------------|--------------|
| Quiz | 20 | Chapter 4,15,22 | 1,2,3 | 1-7 | Face to face |
| Mid Exam | 30 | Chapters 4,15,14,22,23 | 1,2,3 | Week 8 | Face to face |
| Final Exam | 50 | All chapters | 1,2,3 | Week16 | Face to face |



23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

25 References:

- A- Required book(s), assigned reading and audio-visuals:

Introduction to Optics , 3rd edition by Frank L.pedrotti, S., J, LENO M. PEDROTTI, LENO S. PEDROTTI
- B- Recommended books, materials, and media:

26 Additional information:



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| Name of Course Coordinator: -----Signature: ----- Date: ----- ----- |
| Head of Curriculum Committee/Department: ----- Signature: ----- --- |
| Head of Department: ----- Signature: ----- - |
| Head of Curriculum Committee/Faculty: ----- Signature: ----- - |
| Dean: ----- Signature: ----- |